

Recommendation to Cabinet (accepted)	Status (RAG)	Information	Contact Officers
<p><b><u>Recommendation Three</u></b></p> <p>The Task and Finish Group recognises Nurture Groups as an important method of intervening early and recommend that Children's Services engage with all primary schools in the Borough to encourage them to utilise their existing resources to develop Nurture Groups, with the outcome of these discussions being reported to the Task and Finish Group at the earliest opportunity.</p>	<p><b>Green</b></p>	<p><b><u>Update April 2013 (Revised)</u></b></p> <p>The development of Nurture Groups in primary schools is primarily a matter for the individual heads and governors. Over the last decade, the Children's Service has supported and encouraged those who have been interested through facilitating a termly support group on the topic, attended by the Behaviour Support Advisory Teacher and open to all schools. As part of their normal work with schools, all Educational Psychologists and Behaviour Support staff advise on the appropriateness and set-up of Nurture Groups for particular circumstances or groups of children. In 2012, there were at least nine Barnet primary schools who continued to invest their time and resources into active Nurture Groups for their pupils. In order once again to raise the profile of Nurture Groups with schools, the heads of two of these, Dollis Junior and Bell Lane Primary, have agreed to share the benefits of this work with their colleagues, either at the Link Network meetings or the Director's meeting with schools in the Autumn Term.</p> <p>The Children's Service also recognises the value of nurturing approaches when working with parents. The ethos of work with parents across children's centres, libraries and our accredited parenting programmes is inherently nurturing. As part of the Intensive Family Focus offer to parents we include Family Links' Nurturing Programme as part of our list of accredited parenting programmes making this and alternative accredited parenting programmes available to parents of primary and secondary aged children.</p> <p>All parenting programmes, including Family Links are advertised on Barnet online and updated on a termly basis. This is distributed to partners within the voluntary sector as well as directly to schools via</p>	<p>Jay Mercer / Stuart Collins</p>

		<p>linked practitioners and the Multi Agency Co-ordinators within the CAF team.</p> <p>Programmes are communicated to all primary schools and children's centres to promote to parents, with all schools having direct referral access to the Intensive Family Focus team for any of the parenting programmes; schools are also invited to host or jointly run parenting programmes at their schools. One barrier to take up in relation to this is that in order to host a programme a school needs to have two rooms available, one for the delivery of the programme and a second for the Crèche, both of which need to be available for the duration of the 10 week course.</p> <p>Schools are given the opportunity to discuss which programme is the most suitable for the school and the IFF team offer consultation with the programmes co-ordinators.</p> <p>Family Links and all our Evidenced based programmes are researched and recommended by the National Academy of Parenting. Parents who attend and complete the Family Links course, receive a certificate of completion. There is also the opportunity for parents to be accredited in Family Links at an NVQ level 1 or 2 by two of our specially trained practitioners.</p> <p>The following 7 Primary Schools have either delivered Family Links themselves; or Intensive Family Focus have delivered the Programmes for them:  Brunswick Park, Parkfield, Woodcroft, Deansbrook, Manorside, Broadfields and Tudor school.  Family Links has also been delivered in community venues by Intensive Family Focus practitioners.</p>	
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<p><b><u>Recommendation</u></b> <b><u>Four</u></b></p> <p>The Task &amp; Finish Group recognise the importance of the work of Child &amp; Adolescent Mental Health Services (CAMHS) in delivering the Early Intervention &amp; Prevention Strategy and recommend that Children's Service undertake urgent discussions with the Barnet, Enfield and Haringey Mental Health Trust about the role of CAMHS and the level of service available to support young people in Barnet.</p>	<p><b>Green</b></p>	<p><b><u>Update April 2013 (revised)</u></b></p> <p>Officers have fully taken note of the importance placed on the work of the Child and Adolescent Mental Health Services by the Task Group and (both at the time of the original recommendation and later) have continued to have discussions with the providers, Barnet, Enfield and Haringey Mental Health Trust, and health commissioners about CAMHS role and level of service.</p> <p>Early intervention and prevention CAMHS provision is in place in primary and secondary schools across the borough, providing up to 6 weeks of early support to children and young people who require it.</p> <p>The new referral pathway to Tier 3 CAMHS via a CAF is increasing multi-agency working between schools and CAMHS.</p> <p>As stated above, there are ongoing discussions with Barnet, Enfield and Haringey Mental Health Trust about the level of service available to support young people in Barnet and on 18<sup>th</sup> April Cabinet Resources Committee agreed a paper outlining Children's Service future plans for more integrated working with Barnet CCG in relation to CAMHS.</p> <p>The Council and Barnet CCG are committed to ensuring a more integrated approach to commissioning and it is a key aspiration in the Health and Well Being Board Strategy October 2012-2015. The Council and CCG are currently developing a section 75 agreement to include the joint commissioning of CAMHS services. Re-commissioning activity, including assessment of need, will take place during 2013/14.</p>	<p>Jay Mercer / Stuart Collins</p>
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